

FIRE0001

May 2017



Sample 1250 US College Students (Aged 18+)
Conducted May 24 – June 07, 2017
Margin of Error ±3.1%

1. Are you enrolled in school as a full-time or part-time student?

Full-time	76%
Part-time	24%
I am not enrolled in school	-

2. What type of educational institution are you currently attending?

High school	-
2-year college (community or junior college)	33%
Undergraduate at 4-year college or university	67%
Law School	-
Business School	-
Medical School	-
Other graduate program at a university	-
Trade, vocational, or professional school	-
Other	-
Not attending any educational institution	-

3. Overall, how satisfied are you with the experience you have had at your college or university?

Very satisfied	41%
Satisfied	52%
Unsatisfied	6%
Very unsatisfied	1%

4. Overall, how satisfied are you with the classes you have taken at your college or university?

Very satisfied	35%
Satisfied	58%
Unsatisfied	6%
Very unsatisfied	1%

5. Overall, how satisfied are you with the on-campus student activities at your college or university?

Very satisfied	29%
Satisfied	55%
Unsatisfied	14%
Very unsatisfied	2%

6. Which of the following are the three *most important* things you want to gain from your college education? I want to... (please pick three)

Belong to a campus community where my values are shared	7%
Explore controversial issues using evidence-based claims	8%
Grow and learn in a safe and comfortable environment	25%
Learn how to gather and thoughtfully use evidence to support my ideas	16%
Better understand how to value diversity	6%
Understand and evaluate the ideas of others, even when I disagree with them	15%
Learn how to turn controversial topics into meaningful dialogues	8%
Be encouraged to share my ideas openly	10%
Be exposed to diverse intellectual viewpoints	19%
Explore career options for after college	38%
Develop my personal identity	27%
Learn specific skills and knowledge for my future career	60%
Meet people and develop friendships	28%
Become a better analytical writer	9%
See the world from someone else's perspective	8%

7. Which of the following are the three *least important* things you want to gain from your college education? I want to... (please pick three)

Belong to a campus community where my values are shared	32%
Explore controversial issues using evidence-based claims	18%
Grow and learn in a safe and comfortable environment	20%
Learn how to gather and thoughtfully use evidence to support my ideas	10%
Better understand how to value diversity	24%
Understand and evaluate the ideas of others, even when I disagree with them	10%
Learn how to turn controversial topics into meaningful dialogues	20%
Be encouraged to share my ideas openly	17%
Be exposed to diverse intellectual viewpoints	13%
Explore career options for after college	10%
Develop my personal identity	21%
Learn specific skills and knowledge for my future career	7%
Meet people and develop friendships	23%
Become a better analytical writer	37%
See the world from someone else's perspective	17%

8. College classroom activities can provide many ways for you to express your ideas and opinions. In your college classes, how have you expressed your ideas and opinions? (please check all that apply)

Class discussions	75%
Presentations	63%
Debates	30%
Creative writing	39%
Short papers or reports	58%
Research papers	59%
Small group work or group projects	55%
Discussion boards on class webpages	41%
Clicker questions or in-class electronic quizzes	21%
Other	1%

9. In my college classes, I feel comfortable sharing my ideas and opinions.

Strongly agree	31%
Agree	55%
Disagree	10%
Strongly disagree	3%

10. In my college classes, there are times when I share my ideas and opinions even when I am uncomfortable doing so.

Strongly agree	11%
Agree	45%
Disagree	31%
Strongly disagree	13%

11. Which of the following were reasons that you shared your ideas or opinions when you felt uncomfortable in class? (please check all that apply)

I needed to participate in class because it affects my grade	69%
I thought my idea or opinion was correct	38%
I thought my idea or opinion was important for others to hear	24%
No one else was sharing their ideas or opinions	30%
I wanted to point out a mistake that someone made	15%
I wanted to present a different viewpoint	33%
I disagreed with what others were saying	33%
I wanted to add support to my friend or classmate's idea	14%
I wanted to stand up for another student who couldn't speak up	9%
I wanted to stand up for people in my racial, ethnic, or cultural group	13%
Other	1%

12. In my college classes, I have stopped myself from sharing my ideas or opinions.

Strongly agree	13%
Agree	41%
Disagree	35%
Strongly disagree	11%

13. Which of the following were reasons that you stopped yourself from sharing your ideas or opinions in class? (please check all that apply)

I thought I might be incorrect or mistaken	53%
I thought I would offend my classmates	30%
I thought that classmates would judge me	48%
I thought a classmate might report what I said to a campus employee	10%
I thought the professor would disagree with me	27%
I thought the professor would give me a lower grade	21%
I thought the professor might report what I said to a campus employee	6%
Other	8%

14. Expressing your ideas and opinions is also something that occurs outside of the classroom on college campuses. On your college campus, how have you expressed your ideas and opinions outside of the classroom? (please check all that apply)

Discussing opinions or ideas with my classmates or friends	72%
Posting on social media about campus issues	26%
Joining a campus organization or student club	31%
Attending religious or spiritual events	19%
Using chalk to write on blackboards or sidewalks	7%
Creating or displaying artwork for an on-campus event	9%
Handing out flyers or pamphlets	8%
Getting involved in a political campaign	11%
Writing for a campus publication or newspaper	6%
Attending a speaker event or debate	31%
Attending or participating in a protest or rally	14%
Organizing a protest or rally	3%
Other	6%

15. When I spend time on campus outside of my classes, I feel comfortable sharing my own ideas and opinions.

Strongly agree	29%
Agree	57%
Disagree	11%
Strongly disagree	3%

16. When I spend time on campus outside of my classes, I have stopped myself from sharing my ideas or opinions.

Strongly agree	9%
Agree	34%
Disagree	43%
Strongly disagree	14%

17. On your college campus, which of the following were reasons that you stopped yourself from sharing your ideas or opinions outside of the classroom? (please check all that apply)

I thought I might be incorrect or mistaken	37%
I thought I might hurt someone's feelings	34%
I thought I might offend someone	39%
I thought my idea or opinion might be politically incorrect	29%
I thought someone would judge me	37%
I didn't want to explain my opinion or idea	27%
I didn't want to get into a debate, argument, or confrontation	44%
I didn't want to lose my job or internship	10%
I thought someone might report what I said to a campus employee	6%
I thought I might get in trouble with a campus employee	5%
I thought I might get in trouble with the local police	1%
Other	5%

18. Which campus office(s) or employee(s) did you think you would get in trouble with? (please check all that apply)

Professor or faculty member	45%
Athletic coach	7%
Sorority or fraternity leadership	18%
Residential life	33%
Bias response team	25%
College administration	57%
Campus police	13%
Other	-

19. It is important to be part of a campus community where I am not exposed to intolerant and offensive ideas.

Strongly agree	19%
Agree	40%
Disagree	29%
Strongly disagree	12%

20. In my college classes, when another student says something that I agree with, I might respond in the following way(s): (please check all that apply)

I express my agreement with what the student said	72%
I friend or follow the student on social media	17%
I post about the experience on social media	10%
I ask the student questions about what he/she said	34%
I talk with or email the professor about what the student said	9%
I talk with my friends or classmates about what the student said	34%
I work with the student on future class projects or activities	20%
I talk with the student outside of class	34%
Other	4%

21. In my college classes, when another student says something that I strongly disagree with, I might respond in the following way(s): (please check all that apply)

I avoid interacting with that student in the future	28%
I post about the experience on social media	10%
I voice my opinion about what the student said	36%
I try to understand the other student's point of view	59%
I ask the student questions about what he/she said	44%
I tell the student to be quiet or to keep his/her opinion to himself/herself	5%
I talk with or email the professor about what the student said	6%
I talk with my friends or classmates about what the student said	27%
I leave the classroom	3%
I make class uncomfortable for the other student	3%
I discuss what the student said with a campus employee	3%
Other	4%

22. Which campus office(s) or employee(s) would you go to in order to discuss a statement that you strongly disagree with? (please check all that apply)

Professor or faculty member	58%
Athletic coach	13%
Sorority or fraternity leadership	11%
Residential life	21%
Bias response team	23%
College administration	39%
Campus police	22%
Other	10%

23. In my college classes, when another student says something offensive, I might respond in the following way(s): (please check all that apply)

I avoid interacting with that student in the future	45%
I post about the experience on social media	11%
I voice my opinion about what the student said	40%
I try to understand the other student's point of view	35%
I ask the student questions about what he/she said	34%
I tell the student to be quiet or to keep his/her opinion to himself/herself	9%
I talk with or email the professor about what the student said	14%
I talk with my friends or classmates about what the student said	28%
I leave the classroom	5%
I make class uncomfortable for the other student	3%
I discuss what the student said with a campus employee	7%
Other	4%

24. Which campus office(s) or employee(s) would you discuss a statement you find offensive with? (please check all that apply)

Professor or faculty member	73%
Athletic coach	10%
Sorority or fraternity leadership	12%
Residential life	24%
Bias response team	11%
College administration	52%
Campus police	26%
Other	5%

25. In my college classes, when another student says something hurtful, I might respond in the following way(s): (please check all that apply)

I avoid interacting with that student in the future	49%
I post about the experience on social media	10%
I voice my opinion about what the student said	38%
I try to understand the other student's point of view	28%
I ask the student questions about what he/she said	32%
I tell the student to be quiet or to keep his/her opinion to himself/herself	14%
I talk with or email the professor about what the student said	17%
I talk with my friends or classmates about what the student said	28%
I leave the classroom	7%
I make class uncomfortable for the other student	4%
I discuss what the student said with a campus employee	8%
Other	3%

26. Which campus office(s) or employee(s) would you discuss a statement you find hurtful with? (please check all that apply)

Professor or faculty member	80%
Athletic coach	10%
Sorority or fraternity leadership	13%
Residential life	29%
Bias response team	16%
College administration	59%
Campus police	27%
Other	5%

27. In my college classes, when another student says something racist, I might respond in the following way(s): (please check all that apply)

I avoid interacting with that student in the future	50%
I post about the experience on social media	13%
I voice my opinion about what the student said	43%
I try to understand the other student's point of view	21%
I ask the student questions about what he/she said	34%
I tell the student to be quiet or to keep his/her opinion to himself/herself	17%
I talk with or email the professor about what the student said	27%
I talk with my friends or classmates about what the student said	33%
I leave the classroom	6%
I make class uncomfortable for the other student	7%
I discuss what the student said with a campus employee	14%
Other	4%

28. Which campus office(s) or employee(s) would you discuss a statement you find racist with? (please check all that apply)

Professor or faculty member	82%
Athletic coach	9%
Sorority or fraternity leadership	8%
Residential life	23%
Bias response team	19%
College administration	77%
Campus police	31%
Other	2%

29. It is important to be part of a campus community where I am exposed to the ideas and opinions of other students, even if they are different from my own.

Strongly agree	43%
Agree	48%
Disagree	7%
Strongly disagree	1%

30. It is an important part of the college experience to have guest speakers come to campus to share a wide variety of viewpoints on political, social, economic, and other contemporary issues.

Strongly agree	43%
Agree	48%
Disagree	7%
Strongly disagree	2%

31. On your college campus, in which of the following environments have you listened to guest speakers talk about their ideas or opinions? (please check all that apply)

Classroom lecture	54%
Graduation or commencement ceremony	24%
Speaker series hosted by my college or university	38%
Event hosted by a club or student organization	38%
University-sponsored event	37%
Academic or professional conference	29%
Athletic event	12%
Other	1%
I have not attended a guest speaker event since beginning college	15%

32. Why haven't you attended a guest speaker event?

I haven't been aware of any guest speakers on my campus	33%
I haven't been able to attend because of my schedule	21%
I haven't been interested in any guest speaker events	37%
Other	9%

33. After listening to a guest speaker talk on my college campus, I have changed at least one of my attitudes, perspectives, or opinions.

Strongly agree	12%
Agree	52%
Disagree	30%
Strongly disagree	6%

34. Even if I disagree strongly with the point of view of a guest speaker, he/she should be able to talk about his/her ideas on my college campus.

Strongly agree	41%
Agree	51%
Disagree	6%
Strongly disagree	1%

35. My college or university should invite speakers with a variety of ideas and opinions to campus, including speakers whose perspectives are very different from my own.

Strongly agree	43%
Agree	51%
Disagree	5%
Strongly disagree	1%

36. If a guest speaker with ideas and opinions I strongly disagree with were invited to my college campus, I might do the following: (please check all that apply)

Attend the guest speaker's event	42%
Post on social media about the speaker or event	15%
Voice my views during the question and answer part of the event	32%
Write an opinion piece for the student paper about the speaker's views	13%
Boycott the speaker's event	16%
Take down flyers for the event	5%
Attend an alternative event or go to a safe space	21%
Attend a protest or rally against the speaker's ideas	11%
Request or plan an event with a speaker whose views I do support	13%
Report concerns to campus employee(s) about the speaker's event	8%
Try to prevent other students from attending the event	4%
Make noise during the speaker's event so he/she can't be heard	2%
Use violent or disruptive actions to prevent the event from occurring	1%
Other	14%

37. Which campus office(s) or employee(s) would you report your concerns to? (please check all that apply)

Professor or faculty member	67%
Athletic coach	13%
Sorority or fraternity leadership	11%
Residential life	24%
Bias response team	20%
College administration	71%
Campus police	21%
Other	1%

38. There are times when my college or university should tell a guest speaker he/she is no longer invited to speak at the school, even after the event was announced.

Strongly agree	14%
Agree	42%
Disagree	28%
Strongly disagree	16%

39. What is a reason a college or university should tell a guest speaker he/she is no longer invited to speak? (please check all that apply)

If the university is unable to provide enough security for the event	45%
If the speaker has made racist or hateful comments	69%
If the speaker has participated in criminal activity or professional misconduct	66%
If students plan protests against the speaker	20%
If students, faculty, or alumni write a letter requesting the invitation be withdrawn	28%
Other	2%
There is no reason a college or university should tell a guest speaker he/she is no longer invited to speak	3%

40. I may want my college or university to tell a guest speaker he/she is no longer invited to speak if the speaker is: (please check all that apply)

Ableist	10%
Al Gore	5%
Alt-right	16%
An abortion provider	10%
An immigrant rights activist	4%
Ann Coulter	9%
Anti-American	21%
Anti-feminist	18%
Anti-immigration	16%
Anti-military	10%
Anti-Semitic	23%
Atheist	6%
Barack Obama	6%
Bernie Sanders	4%
Bill Maher	3%
A Black Lives Matter activist	7%
Buddhist	2%
Capitalist	2%
Christian	2%
A CNN reporter or show host	4%
Communist	10%
Conservative Republican	5%
A conspiracy theorist	10%
Dan Savage	2%
Donald Trump	26%
Evangelical Christian	4%
Fascist	20%
Feminist	4%
A Fox News reporter or show host	7%
A gay rights activist	5%
Glenn Beck	4%
Green Party	1%
A gun control activist	3%

41. I may want my college or university to tell a guest speaker he/she is no longer invited to speak if the speaker is: (please check all that apply)

A gun rights activist/A National Rifle Association (NRA) member	7%
Hillary Clinton	6%
A Holocaust denier	31%
Homophobic	32%
Islamophobic	27%
Jewish	2%
Keith Olbermann	1%
Laura Ingraham	2%
Liberal Democrat	3%
Libertarian	2%
Megyn Kelly	4%
Mormon	2%
Muslim	4%
An MSNBC reporter or show host	2%
Pro-choice	4%
Pro-Israel	2%
Pro-life	5%
Pro-military	2%
Pro-Palestine	2%
Pro-police/Blue Lives Matter activist	5%
Pro-polygamy/polyamory	5%
Rachel Maddow	2%
Racist	38%
Rush Limbaugh	7%
Sarah Palin	7%
Sexist	36%
Socialist	4%
A Tea Party member	4%
Tomi Lahren	9%
Transgender	4%
Transphobic	27%
None of the above	24%
Other	3%

42. It is important to be part of a campus community where I am exposed to the ideas and opinions of others, even if their ideas and opinions are different from my own.

Strongly agree	39%
Agree	52%
Disagree	7%
Strongly disagree	2%

43. I should not have to walk past student protests on my college campus.

Strongly agree	11%
Agree	28%
Disagree	47%
Strongly disagree	13%

44. It is important for colleges and universities to be places where students may protest, rally, and express themselves publicly.

Strongly agree	30%
Agree	51%
Disagree	14%
Strongly disagree	5%

45. In your opinion, how supportive is your campus environment toward...

	Strongly supportive	Supportive	Neutral	Unsupportive	Strongly unsupportive
African American students	40%	38%	19%	3%	0%
Asian students	36%	38%	23%	2%	1%
Hispanic/Latino students	37%	38%	22%	3%	1%
Native American students	34%	32%	30%	4%	1%
White students	43%	33%	19%	3%	2%
International students	42%	36%	20%	2%	0%
Immigrant students	37%	33%	25%	3%	1%

46. In your opinion, how supportive is your campus environment toward...

	Strongly supportive	Supportive	Neutral	Unsupportive	Strongly unsupportive
Female students	44%	38%	16%	2%	0%
Male students	42%	36%	19%	2%	1%
Transgender students	29%	34%	28%	6%	3%
Gay students	33%	36%	25%	3%	2%
Lesbian students	33%	36%	24%	4%	2%
Bisexual students	32%	35%	27%	4%	2%
Queer students	31%	34%	27%	5%	2%

47. In your opinion, how supportive is your campus environment toward...

	Strongly supportive	Supportive	Neutral	Unsupportive	Strongly unsupportive
Christian students	40%	34%	21%	3%	2%
Jewish students	31%	37%	28%	3%	1%
Muslim students	30%	37%	28%	4%	1%
Buddhist students	27%	36%	33%	3%	1%
Hindu students	27%	35%	35%	2%	1%
Atheist or agnostic students	28%	33%	34%	4%	2%
Other non-Christian students	28%	35%	34%	2%	1%

48. In your opinion, how supportive is your campus environment toward...

	Strongly supportive	Supportive	Neutral	Unsupportive	Strongly unsupportive
Republican students	25%	30%	29%	11%	4%
Democrat students	37%	35%	26%	1%	1%
Libertarian students	24%	33%	37%	4%	2%
Green party students	26%	31%	39%	3%	1%
Conservative students	23%	31%	32%	10%	4%
Liberal students	35%	34%	28%	2%	0%
Moderate or politically Independent students	26%	35%	35%	3%	1%

49. In your opinion, how supportive is your campus environment toward...

	Strongly supportive	Supportive	Neutral	Unsupportive	Strongly unsupportive
Students with a disability	46%	38%	13%	2%	1%
Students with a psychological health issue	34%	42%	19%	4%	1%
Students from poor- or working-class backgrounds	36%	37%	21%	5%	1%
Students from middle-class backgrounds	33%	40%	23%	2%	1%
Students from upper-class or wealthy backgrounds	38%	37%	23%	1%	1%

50. In your opinion, how supportive is your campus environment toward...

	Strongly supportive	Supportive	Neutral	Unsupportive	Strongly unsupportive
Non-traditional students (undergraduate students aged 25 or older)	38%	36%	23%	3%	1%
Students with children	35%	36%	24%	4%	1%
Students who are veterans	41%	35%	21%	1%	1%

51. In your opinion, how supportive is your campus environment toward...

	Strongly supportive	Supportive	Neutral	Unsupportive	Strongly unsupportive
Feminist students	33%	37%	26%	2%	1%
Men's-rights students	20%	25%	39%	10%	6%
Pro-choice students	28%	33%	33%	4%	2%
Pro-life students	23%	29%	37%	8%	3%
Communist students	17%	21%	48%	9%	4%
Socialist students	20%	26%	47%	5%	2%
Black Lives Matter supporting students	29%	33%	34%	3%	2%
Tea Party supporting students	17%	23%	47%	8%	5%
Pro-Israel students	20%	24%	50%	5%	2%
Pro-Palestine students	20%	25%	50%	4%	1%

52. Which of the following definitions most closely aligns with the definition of hate speech you just provided to us?

- Racist speech that is intended to insult another person because they belong to a particular racial group 21%
- A term used to describe negative or controversial statements 7%
- Powerful and negative speech that causes harm (ex: stress, exclusion, silence) . 22%
- Words directed toward a particular individual or group that characterizes the individual or group in a negative or stereotypical way 37%
- A phrase used to describe expression that someone else feels to be hateful 7%
- None of the above 7%

53. As you may already know, the First Amendment to the Constitution protects freedom of speech. Does the First Amendment protect hate speech?

- Yes 46%
- No 29%
- I don't know 25%

54. In your opinion, should the First Amendment to the Constitution protect hate speech?

Yes	35%
No	48%
I don't know	17%

55. Do you consider yourself to be:

Male	43%
Female	54%
Transgender	2%
Other	1%

56. Do you consider yourself to be:

Heterosexual	78%
Gay	3%
Lesbian	2%
Bisexual	11%
Queer	2%
Other	4%

57. Is the college or university you attend a public or private school?

Public	78%
Private	19%
I don't know	3%

58. Is the college or university you attend affiliated with any religion or faith?

Yes	44%
No	46%
I don't know	9%

59. What is your current class standing?

First year (Freshman)	19%
Second year (Sophomore)	35%
Third year (Junior)	23%
Fourth year (Senior)	16%
Fifth year (Senior or more)	4%
Graduate or professional student	1%
Other	3%

60. What is your major?

Accounting	5%
Administrative Science/Public Administration	1%
Advertising	1%
Agriculture/Horticulture	1%
Anthropology	1%
Architecture	1%
Art History	2%
Aviation/Aeronautics	0%
Biology	6%
Biostatistics	0%
Business Administration	5%
Chemistry	2%
Child/ Human/Family Development	1%
Classics	0%
Communications	3%
Communicative Disorders	0%
Computer Science	6%
Criminology/Criminal Justice	3%
Dance	0%
Dentistry	1%
Economics	2%
Education	4%
Educational Administration	-
Electronics	1%
Engineering	7%
English	2%
Environmental Science/Ecology	1%
Ethnic Studies	0%
Finance	1%
Fine Arts	2%
Food Science/ Nutrition/Culinary Arts	1%
Foreign Language	1%
Forestry	0%
Gender/Women's/LGBTQ Studies	0%
General Studies/Interdisciplinary	0%
Geography	0%
Geology	0%
Health	2%
History	2%
Human Resources	1%
Human Services	1%

61. What is your major?

Humanities	0%
Industrial Science	0%
Information Technology	3%
Journalism	1%
Law	2%
Law Enforcement	0%
Liberal Arts	2%
Library Science	0%
Linguistics	0%
Literature	0%
Management	1%
Marketing	2%
Mathematics	2%
Mechanics/Machine Trade	0%
Medicine	2%
Music	1%
Nursing	4%
Optometry	-
Parks and Recreation	-
Pharmacy	1%
Philosophy	1%
Physical Education	0%
Physics	0%
Political Science/International Relations	4%
Psychology	6%
Public Relations	0%
Religion/Theology	1%
Social Sciences	1%
Social Work	1%
Sociology	1%
Special Education	0%
Sports Science/Kinesiology	1%
Statistics	1%
Television/Film	1%
Textiles	0%
Theater Arts	2%
Urban and Regional Planning	0%
Veterinary Medicine	1%
Visual Arts/Graphic Design/Design and Drafting	2%
Writing	1%
Undeclared	3%
Other	8%

62. Do you live on or off campus?

On	25%
Off	74%
I don't know	1%

63. Did either of your parents attend college or receive a college degree?

Yes	62%
No	35%
I don't know	3%

64. Have you received a Pell Grant as part of your college financial aid package?

Yes	44%
No	49%
I don't know	7%

65. Age

18-21	47%
22-29	31%
30+	22%

66. Race

White	57%
Black	15%
Hispanic	17%
Other	10%

67. Ideology

Very liberal	15%
Liberal	19%
Moderate	34%
Conservative	15%
Very Conservative	8%
DK	10%

68. Political Party Identification

Strong Democrat	21%
Weak Democrat	12%
Lean Democrat	16%
Independent	19%
Lean Republican	8%
Weak Republican	9%
Strong Republican	11%
Not sure	5%
Don't know	-

69. Thinking back over the last year, what was your family's annual income?

Less than \$10,000	9%
\$10,000 - \$19,999	9%
\$20,000 - \$29,999	12%
\$30,000 - \$39,999	9%
\$40,000 - \$49,999	8%
\$50,000 - \$59,999	7%
\$60,000 - \$69,999	5%
\$70,000 - \$79,999	6%
\$80,000 - \$99,999	7%
\$100,000 - \$119,999	6%
\$120,000 - \$149,999	3%
\$150,000 or more	0%
Prefer not to say	15%
\$150,000 - \$199,999	2%
\$200,000 - \$249,999	1%
\$250,000 - \$349,999	1%
\$350,000 - \$499,999	0%
\$500,000 or more	0%

70. What is your marital status?

Married	13%
Separated	2%
Divorced	4%
Widowed	1%
Single	76%
Domestic partnership	4%

71. Census Region

Northeast	19%
Midwest	21%
South	37%
West	24%